



ROGALAND
FYLKESKOMMUNE



IB Diploma Programme at St Olav videregående skole

Admissions Policy

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International Baccalaureate Mission Statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organisation works with schools, governments, and international organisations to develop challenging programmes of international education and rigorous assessment. These programmes encourage young people across the world to become active, compassionate, and lifelong learners who understand that other people with their differences can also be right.

St. Olav videregående skole Mission Statement

We are diversity, we create mastery, we offer opportunity.

Diversity: We are inclusive and have a place for all. We embrace different ideas and personalities. We vary instruction and offer individual accommodations.

Mastery: We motivate each other and want to learn. We develop individually through social and academic collaboration. We are curious, persistent, creative and optimistic.

Opportunity: We are open for learning now and in the future. We offer wider variety of subject choices for future study and career. We grow as individuals.

Student democracy at St. Olav vgs

All tutor groups at St. Olav vgs are represented in the Student Council. The student council meets six times per school year with the representative for the Head of School and the Student Environmental Officer to discuss issues related to student academic and social environment.

The Student Board is comprised of one class representative from each year group and has direct contact with the Head of School. They meet six times per school year with Head of School, a member of the school management team and the Student Environmental Officer. Meetings take place prior to the Council meetings and arrange the agenda for these. This ensures that student voices are heard, represented and have an influence on school life and policy.

Admission is open to students of all nationalities who demonstrate the ability to successfully complete and benefit from the challenging international curriculum and programme of the International Baccalaureate Diploma.

Conditions for admission are dependent on:

- Meeting admission qualifications outlined below, and any further procedures deemed necessary
- Receipt of application by March 1st deadline with accompanying grade reports
- A residency permit for Norway and an address in Rogaland County. If you have questions regarding residency status, contact Rogaland County Admissions Office for further information. Those in process of moving may receive a conditional offer. Further information via this [link](#)
- A satisfactory level of English to enable a student to follow the programme
- Satisfactory grades in relevant Mathematics courses such as: 1T matte, IGCSE, MYP5
- Availability of places in the programme and the requested subjects.

Qualifications accepted for admission:

- First year (vg1) of Norwegian Upper Secondary general studies, Music Dance and Drama or Sport or Art with general studies,
or
- A successfully fulfilled IB Middle Years Programme up to and including MYP5,
or
- IGCSE,
or
- Equivalent qualification to any of the above, including a minimum of 10 years of schooling.

In addition:

- A satisfactory level of Norwegian to level A2 on the CEFR language proficiency measure to enable a student to follow the Norwegian B course. Applicants taking School Supported Self-taught (SSST) language A instead of Norwegian are exempt from this condition,
- A satisfactory level of Mathematics which would equate with the presumed knowledge necessary for the IB Diploma Mathematics courses.

In the event of a shortage of places, the Admissions Committee will review applications in light of the above qualifications and availability of places in the requested subjects.

St Olav may require a student to attend a personal interview and/or to undertake an entrance examination in Mathematics, English and/or Norwegian if unsure of a student's ability to access the diploma programme.

Where relevant, applicants must be able to provide written proof of their competency in the Norwegian language at minimum level A2 in the CEFR language proficiency scale.

Minimum requirements will be placed for entry to Mathematics AA HL and these will be formally reviewed at October break of 2IB. Students with low grades in this subject will be counselled in options for changing course level. Those in danger of failing the course and thus their Diploma may be required to move to a different level of Mathematics course.

The final decision on recommendations for admission rests with St. Olav vgs IBDP Coordinator and Head of School. Formal approval is then given by Rogaland Fylkeskommune.

Admission or continuation to 3IB

Students must meet all requirements outlined in the 2IB Calendar of Deadlines to qualify for 3IB. Those who do not may be placed on academic probation until required work is submitted.

Students transferring to 3IB from other IB schools will be considered on an individual basis. Admission is dependent on availability of places. It is also conditional on subjects matching those offered at St. Olav vgs as well as fulfilment of required Internal Assessments.

All applications must be submitted through www.vigo.no, in addition to submission of an electronic or paper application, which should be sent by March 1st of the year of application, to Rogaland Fylkeskommune: Inntakskontoret, Postboks 767, 4004 Stavanger. A copy should also be sent to the IBDP Coordinator at St. Olav vgs.